

Our Values. Our Vision.



We value

COMPASSION

Fostering a culture of empathy and kindness where students and staff demonstrate understanding and support for others, creating a nurturing and inclusive learning environment.



First and foremost being a Kevinian means being a good person. It means being kind and respectful and always looking out for others.

Oliver, Year 10





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At St Kevin's, showing integrity means having the strength to do the smart and right thing.

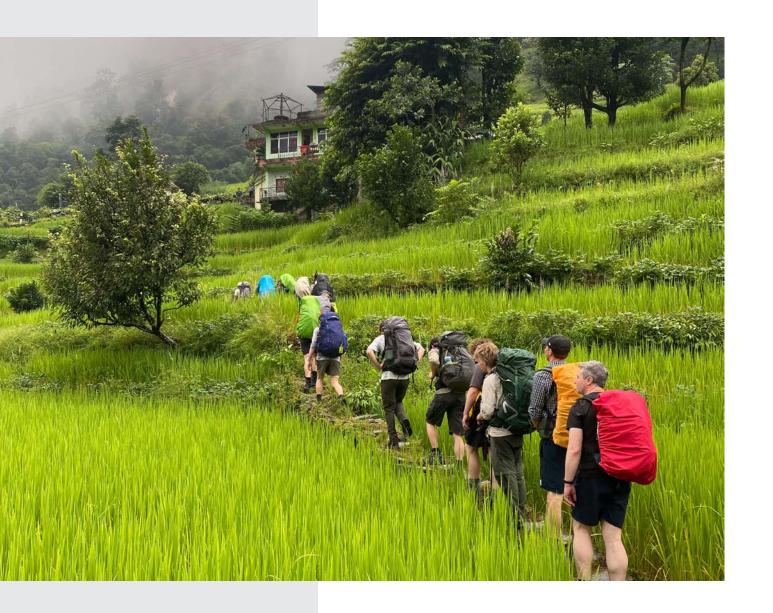
Otis, Year 6

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We value

INTEGRITY

Upholding honesty and ethical behaviour in all interactions and decisions, cultivating a community built on trust, respect and accountability.



We value

EXCELLENCE

Establishing a culture of expectation that encourages students and staff to achieve their best with a mindset of continuous improvement through expert guidance.



To be a Kevinian you must persevere, stay committed and work together to achieve all you are capable of.

Alex, Year 11

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Our Mission Our Vision

SKC MISSION

St Kevin's College fosters excellence in the holistic development of boys.
We provide a nurturing and encouraging environment where students are inspired to strive for excellence, personal growth and social responsibility.

SKC VISION

We aspire to create an exceptional and inclusive learning community, where intellectual curiosity is celebrated and respect is engendered. Our students are challenged to strive, to think critically and to act with integrity. We equip them with the skills, knowledge and values necessary to shape a more just and compassionate world.



Being a Kevinian means embodying a spirit of kindness, respect and a commitment to learning, where every student strives to grow academically and emotionally.

Daniel, Year 10







OUR FUTURE

We are proud to present St Kevin's College's "Values and Vision". We have set out our intentions for the College as we continue to build on over a century of experience in educating young people within our Catholic tradition, in the charism of the Blessed Edmund Rice.

The College is focused on providing exceptional education from our Early Learning Centre through to Year 12. We provide a holistic education in an environment that is rigorous in pursuit of achieving excellence. By providing opportunities we encourage our students to understand themselves, embrace life and serve their community.

We are proud of our boys. We support and encourage an active community which extends them. Through our participation we demonstrate what it means to serve the common good. We create a culture of respect, empathy and inclusivity where our students feel valued, supported and challenged to think critically and act with integrity.

We invest in our dedicated and professional staff. They provide our students with nurturing and model the passion, work ethic and respect to which our boys aspire. We are committed to their learning and development as professionals.

As we look forward, we also acknowledge the role many have played to make St Kevin's what it is today. We look forward to gathering



our stories, reflecting on our history, and acknowledging those that came before us in the new St Kevin's College Heritage Centre to be located at our Waterford campus.

The changes over recent years have created an exciting opportunity for St Kevin's to make decisions and investments which are in the best interests of the College. We have undertaken lengthy and detailed consultation with staff, parents, and other stakeholders to shape this vision. We thank them for that contribution.

As a Catholic school we ensure our young people become people of good character. We look forward to working with you to achieve our vision.

Evan Dwyer Chair

G. Dwyer

Deborah M Barker Principal

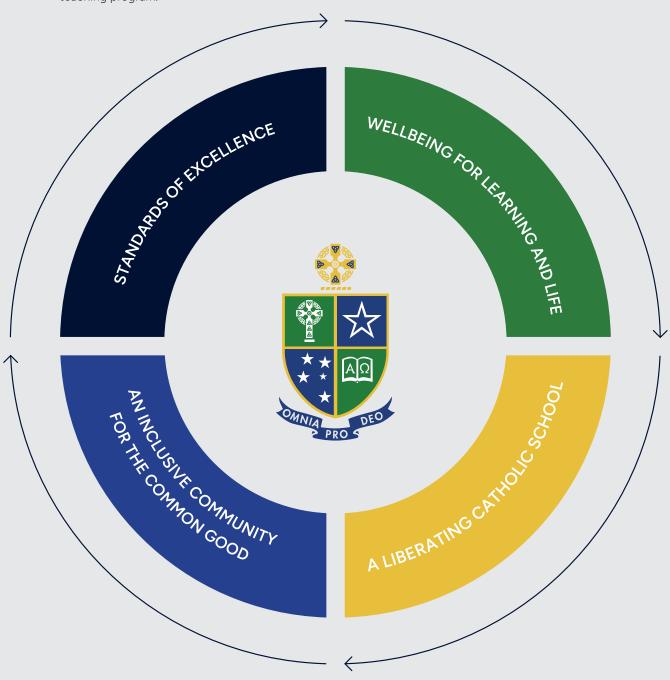
DM Barker





STRATEGIC PILLARS

Our approach to our young people is brought together under four strategic pillars which are the foundation of our teaching program.



Standards A LIBERATING CATHOLIC SCHOOL of Excellence We will lead through the charism of We remain committed to academic Edmund Rice and the spirituality of rigour. We will prepare students St Kevin, fostering Gospel values, for an evolving world by cultivating promoting contemporary faith positive behaviours; innovating formation and ensuring that decisions learning pathways from ELC to Year 12; are made at appropriate levels. and creating contemporary learning environments. We aim to use evidence based research to inform all decisions. Our Values. Our Vision. | 9

WELLBEING FOR Learning and Life We will foster a culture of respect, prioritise a holistic learning and working environment, and empower students and staff through improved systems, as well as building capacity through targeted professional learning to promote wellbeing and growth. 10 | St Kevin's College

AN INCLUSIVE COMMUNITY FOR THE COMMON GOOD

We will embrace educational innovation, honour diversity and inclusion, and seek to deepen our engagement in social justice and co-curricular programs. We will enhance communication, as well as ensuring ethical governance and effective management.







HOLISTIC EDUCATION

St Kevin's College continues to provide a rich education for boys that prioritises their social, emotional, academic and spiritual wellbeing. By nurturing their growth and development in all aspects of school life, our comprehensive approach challenges students to explore and expand their capabilities while instilling in them a deep sense of purpose and meaning. Our education is grounded in principles of compassion, integrity and excellence, guiding students to become responsible and ethical individuals who contribute positively to their communities.

Beyond the classroom, our teachers and staff work collectively to ensure the wellbeing of our students. Our pastoral systems are designed to ensure students feel an authentic sense of connection to their peers, as well as students in different years through the House system and vertical tutor groups in the senior years. Our careers staff, counsellors and psychologists work with students to support them on their journey where

necessary, in addition to our coaches and broader staff network as we enhance the opportunities available.

Students embrace a diverse range of learning experiences beyond their academic pursuits, including sport internally and within the broader Associated Public Schools of Victoria (APS) competition, the arts, outdoor education and social justice programs. These enriching educational offerings foster a well-rounded and balanced development of the whole person. Students are encouraged to explore their interests and passions, cultivate their talents and develop critical thinking and creative skills across various domains. By integrating these diverse elements within the broader curriculum, St Kevin's College provides students with opportunities for personal growth, selfdiscovery and self-expression, preparing them to navigate the complexities of the modern world with confidence, resilience and a sense of purpose.







FUTURE FOCUSED

In a rapidly evolving digital landscape, education at St Kevin's College is undergoing a transformation to better prepare students, especially young boys, for the demands of the future. Embracing new technologies and introducing tools and programs that foster personalisation, interactivity, and a data-driven approach, we are making learning more engaging and tailored to each student's needs.

Generative AI is one such tool reshaping the classroom. Students are guided on how to use AI to enhance their learning experience, whether it's through personalising study resources, receiving tailored feedback, or creatively exploring complex subjects. Importantly, they're also taught to use these technologies ethically, ensuring they maintain academic integrity by viewing Al as a learning aid rather than a shortcut.

TEACHING AND LEARNING MODEL

PREPARATORY - YEAR 12



Beyond AI, exposure to various emerging technologies like internet-connected devices, website creation and robotic systems helps our students gain hands-on experience with real-world tools, solidifying skills that will be vital in future STEM fields. These tech-driven initiatives are supported by Learning Management Systems (LMS), which provide a seamless, 24/7 learning environment where teachers upload materials, assign tasks, and monitor progress, keeping the learning process flexible and continuous, whether students are in the classroom or learning from home.

The integration of data analytics platforms allows teachers to gain deeper insights into student performance. By tracking metrics like attendance and engagement, educators can identify patterns and adjust their teaching strategies, providing targeted support or advanced challenges as needed. Data-driven insights make learning both efficient and personalised.

With this technological shift comes the responsibility of teaching digital citizenship. Students learn about online safety, privacy and ethics, preparing them for responsible online interactions and helping them develop a mature understanding of digital rights and responsibilities. Immersive tools like augmented reality (AR) add further depth, enabling students to visualise complex topics, like performing virtual surgeries, in ways that traditional methods cannot match.

These technological advancements represent a continued shift towards a more flexible, student-centred approach to education. Through technology, our

educators can tailor learning experiences to individual needs, preparing students for a digital, interconnected future where adaptability and technical literacy will be critical. This embrace of technology ensures that each Kevinian is well-prepared to excel and contribute meaningfully in an increasingly complex world.





OUR COMMUNITY

Students are at the heart of St Kevin's College. Through the combined efforts of our dedicated teachers, staff, families, and the wider College community, we aim to provide an enriching educational experience that fosters a lasting sense of belonging. Parents and carers play an invaluable role, offering their time and resources to support their sons' journey through active involvement in school events, sports, co-curricular activities, and individual contributions.

This partnership between home and school strengthens communication and collaboration, supporting each student's holistic development.

After graduating, our students join a broad network of Old Collegians who stay connected through clubs, networking events, and reunions. Highachieving recent graduates often return as tutors to mentor current students, while The Foundation provides a way for alumni to give back, supporting

students and families through bursary programs.

With over a century of educating boys in the Catholic tradition, St Kevin's College is deeply rooted in the Melbourne community and beyond. Our entire school community is essential to shaping the culture and values that create a supportive environment where each student can thrive.





At the heart of SKC is a unique and connected community—where, as a parent, I share with my son a deep sense of pride and belonging in being part of St Kevin's College.

Susan, current SKC parent

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State of the art Facilities Supporting Excellence

Infrastructure Master plan

Situated conveniently on the Glen Waverley line, our Heyington and Glendalough campuses boast world-class facilities, in addition to our Year 9 Waterford campus in Richmond, St Peter's ELC in Toorak and the Tooronga Sports

Fields. With more than 2,100 students across our campuses, we acknowledge the need to continuously modernise and expand to meet the educational demands. Following the successful completion of the award-winning Glendalough Project, the College will continue to invest in modern technology, versatile learning spaces and

sustainable infrastructure to ensure students learn in innovative environments that are conducive to learning and growth. This commitment to ongoing improvement ensures the College remains at the forefront of education, equipped to inspire and empower students for success in an ever-changing world.

MASTER PLAN GUIDING PRINCIPLES



Quality Learning Environments



Embedded Sustainability



Focus on Wellbeing



Identity and Place



Connect with Nature



Engaged Communities

The Infrastructure Master Plan is underpinned by these guiding principles, ensuring an exceptional education enhanced by the provision of quality learning environments. The Plan will be overseen and delivered by the St Kevin's College Board.



Beyond creating friendships that have stood the test of time, SKC instilled values that have shaped the way I live my life to this day. I'm pleased that my sons have the same opportunity to experience all the school has to offer.

Marc, SKC 1988







PHASE 1 – KEARNEY WRAP PROJECT

While the Chapel of St Kevin is arguably the heart of the College, it is the Kearney Building where so many fond memories are forged. Recent extensions include the science laboratories, design technology studios and the Albert Street Study Centre in 2013; and the refurbishment of the library, reception and staff study in 2022. The Kearney Wrap will be the most significant upgrade to the building yet, with the extension of the third level allowing for additional classrooms, breakout spaces and a new outdoor learning space. All levels of the existing Kearney Building will remain operational, with student access available to the west and south entrances.



PHASE 2 - WATERFORD

Year 9 Learning Centre

The provision of the new Year 9 Learning Centre will provide the Waterford campus with exemplary teaching and learning facilities. With the provision of the new Year 9 Learning Centre along the Church St frontage, a consolidation of the campus open space will be met. Clarity of movement through the site and between destinations can be realised with this significant key project.

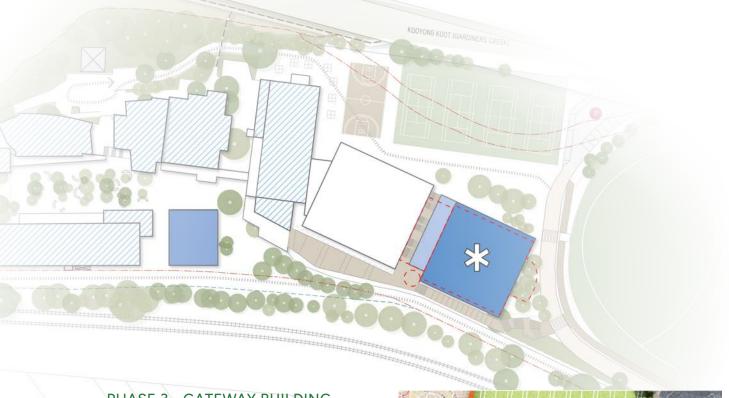
The Year 9 Learning Centre will accommodate various teaching and learning spaces: general classrooms in balance with commons space, science labs and associated prep space, multipurpose hall, library, resource centre, administration and reception.

Landscape opportunities surrounding the new facility are identified as follows: Church Street forecourt and entry plaza, the Vaucluse arrival plaza, outdoor learning space to the north, active play space and sports courts.

St Kevin's College Heritage Centre

Paralleled with this build will be the evolution of the Heritage Centre, capturing our more than 100-year history through displays of memorabilia and educational opportunities for incoming students, whilst honouring the stories and legacy of Old Collegians.





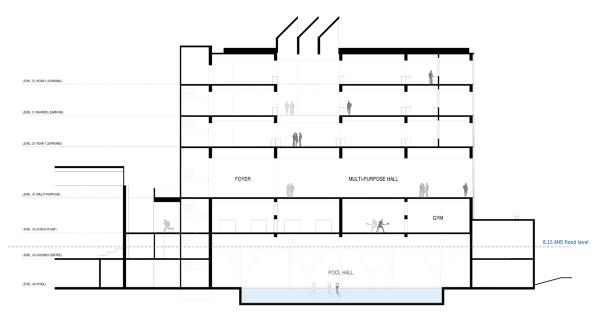
PHASE 3 - GATEWAY BUILDING

The new building will provide Heyington with valuable new space for teaching and learning.

The building will target the delivery of general classroom facilities and common space, which have been identified as a priority for the campus. The new facility would also look to accommodate a new multi-purpose hall to supersede the existing Smith Building Hall, which the College has outgrown.

Associated infrastructure work will include the provision of a Boardwalk, a dedicated pedestrian link from the top of the hill down to the oval precinct in order to provide a safe means of pedestrian travel to high demand areas.



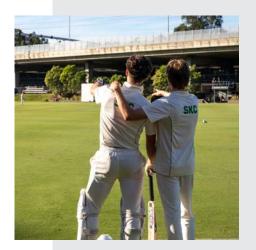


PHASE 4 - TOORONGA SPORTS **FIELDS** The vision for the Tooronga Sports Fields is to seamlessly blend sports, science, and cutting-edge HILITER technology, enabling the monitoring of athlete performance and data-driven insights for training Arrival programs. The campus provides students with Plaza access to top-tier sporting facilities that promote Indoor Sports Centre Aquatic Centre physical health and wellbeing. The campus' new sporting facilities, including indoor cricket nets, basketball courts, and an Olympic-sized swimming pool with an aquatic centre, will serve as a yearround resource for both the College and the wider community, becoming a prominent landmark. In addition to its focus on sport, the Tooronga Sports Fields supports the College's academic programs, offering students the chance to explore subjects like human anatomy and physiology, while engaging in science experiments. The Tooronga Sports Fields envisions becoming a health and wellbeing hub that opens the College's sporting excellence to students, staff and the wider community, thus providing a shared space for recreation, health and wellbeing. New Aquatic + Sports Centre CRESCENT ROAD (ASC) development Underground Parking + Covered Multi-Purpose Courts 1 Covered Way Crescent Road Frontage Raingarden GARDINERS CREEK TRAIL Arrival Plaza Shade Structure KOOYONG KOOT (GARDINERS CREEK) Bus parking Tooronga Road Frontage,

Section through proposed new buildings and arrival plaza









I love the huge range of diverse opportunities on offer at St Kevin's for anyone to participate in.

Ryland, Year 10









EARLY LEARNING ST PETER'S CAMPUS Kindergarten and Pre-prep

JUNIOR SCHOOL GLENDALOUGH CAMPUS Years P-6

MIDDLE SCHOOL HEYINGTON CAMPUS Years 7-8

YEAR 9 WATERFORD CAMPUS Year 9

SENIOR SCHOOL HEYINGTON CAMPUS Years 10-12



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We acknowledge the Wurundjeri Woi Wurrung people of the Kulin Nation, as the First Custodians of the land on which we gather.

We respectfully recognise and acknowledge elders past and present, and extend that recognition to Aboriginal people who may be within our community.

We acknowledge the past, recognise the present and support aspirations for the future.

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